

Online Practice Assessment & Evaluation (PARE) Project

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Welcome

▶ Agenda:

- ▶ Welcome and introductions – Mike Brownsell
- ▶ Project updates – Kieran Kelly / Mike Brownsell
- ▶ Implementation experience – Stuart Roberts
- ▶ PAR / PAD Demonstrations – Tom Stack / Andy Stead
- ▶ Implementation overview – Neil Hosker

What is the PARE Project

- ▶ To develop online versions of Healthcare Practice Assessment Records (PARs) used by Universities for a range of healthcare related programmes:
 - University of Chester: Nursing, Midwifery
 - MMU: Nursing (Pan Manchester Document)
 - Edge Hill University: Nursing (Pan C+M document - LJMU, LU, UoC)
 - UCLAN: Physiotherapy, Paramedicine Midwifery, SW
 - Salford: Social Work / LD Nursing, Physiotherapy
 - Bolton University: Nursing

Why go Digital? Benefits

- ▶ Government target for paperless NHS by 2018!
- ▶ PARE project is HEE HEI and Service provider opportunity for 'smart working'

Practice Evaluations:

- ▶ Longstanding challenge from the number and quality of practice evaluations produced by students, and the timeliness of reports produced by HEI.

Assessment Documentation:

- ▶ Differing models of practice assessment across the region
- ▶ Increasing need for evidencing and archiving of assessment process

Why go Digital? Benefits

- ▶ Instant and secure access to PAR by student and mentor from any location.
- ▶ No need to carry around large paper documents
- ▶ No loss of assessment documentation
- ▶ Automatic collation of practice hours – Meets NMC requirement
- ▶ Expands as you write and locked when you sign!
- ▶ Secure access to a 'back catalogue' of all practice assessment documentation over an entire program for the student, the mentor, and the final sign off mentor to review as required.
- ▶ Speed and ease of 'sign off' *and seamless integration with other systems*
- ▶ More effective recording of spoke and short visits
- ▶ Electronic version of competencies developed to aid future CV and portfolio building and evidence for re-validation for students and mentors.

Looks like YOUR document!

- ▶ **Cheshire, Merseyside & Cumbria PAR Demonstration sites.**

- ▶ **Username**

- Testmentor1@onlinepare.net

(there are 12 accounts ie, testmentor7@onlinepare.net
For mentors to explore functionality)

- Password: 1234567ax9

- ▶ **Or**

- Teststudent1@onlinepare.net

(there are 12 corresponding accounts for students)

- Password: 1234567ax9

- These sites are self contained, so you can't damage anything, so feel free to explore!

Pan-Manchester Demonstration site.

- ▶ Sign-Off Mentor
- ▶ http://demo.onlinepare.net/login.php?allow_demo_login=y
- ▶ Email: pan_bolton_mentor@onlinepare.net
Password: 1234567ax9
- ▶ Create a student account
- ▶ http://demo.onlinepare.net/dashboard.php?startdemo=y&type=pan_bolton

Time check?

Any Questions?

FAQS and Key Aspects:

➤ **Security:**

- Fully encrypted and secure data
- Multi level password protected administration levels:
 - Student users
 - Mentor / supervisors
 - Practice Education Facilitators
 - Senior organisational managers
 - All entries / changes logged

FAQs & Key Aspects (continued)

- ▶ **Built to cater for a hub and spoke model of placement delivery:**
 - Additional mentors and / or supervisors can be added by Ward Manager, PEF, or ALP.
 - Students can add a short visit supervisor for the mentor to confirm.
 - Community placement friendly: Will be usable offline via a Web App (MMU piloting App from November 2016)

FAQs & Key Aspects (continued)

- ▶ Ability to produce a PDF copy
- ▶ Ability to download and upload at appropriate points a PDF 'written' section if required
- ▶ Allows for a mentor to sign an entry made by a student without having to log out/in.
- ▶ Electronic signature converts to written text.
- ▶ Auto-notification of any post signature changes or removal of electronic signatures

FAQs & Key Aspects (continued)

- ▶ Time Sheet:
 - Mimics paper version
 - Allows for mentor counter signing
 - Auto collates weekly/ monthly/ placement totals
 - Auto collates night duty shifts
 - Auto collates on-going practice hour totals
 - Provides summary reports for student and HEI

Mentor/ PEF Support

- Video cast training: <https://onlinepare.net/training-resources.php>
- Local training workshop: <https://onlinepare.net/training-dates.php>
- Telephone helpline: <https://onlinepare.net/contact-us.php>

- Students will be fully trained
- Support with tablets for key areas as required.

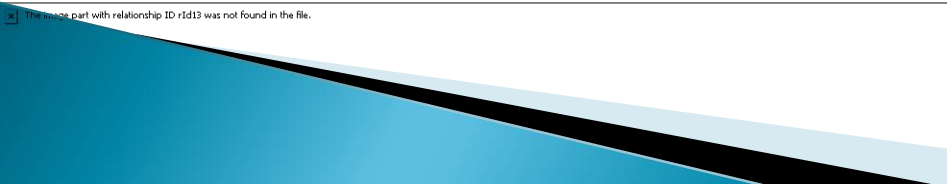
Further organisational Support:

- Help with developing BYOD policies if required
- Existing BYOD student guidelines

How does a mentor use online PAR / PAD / CAT?

- ▶ Same assessment process as using the paper version – only the medium has changed
- ▶ Default setting is the unit PC, but can be used via a tablet (iPad or Windows) or mobile phone – ***controlled by the placement provider.***
- ▶ As with current system, the PEF allocates mentors to students (can devolve this role to unit manager / team leader level dependant on organisation)

Assigning your Mentors



Summary

- ▶ Aim is to provide robust evaluation data to those who need it.
- ▶ Aim to help not hinder assessment in practice

Timelines:

- ▶ Work shops between now and September 2016
- ▶ University of Chester Target: All student nurses using PAR from September 2016